

CHC30121

# Certificate III in Early Childhood Education and Care

Classroom | 1 day per week (7hrs) | 11 months

Qualification status: Superseded | Release 1 | Released 20 July 2021



# PARTNERS TRAINING

RTO Code 21837

2026 Course Information Sheet

## Make A Lasting Difference In The Lives Of Children!

The Certificate III in Early Childhood Education and Care is your pathway into a rewarding career where you help children feel safe, supported and inspire them to learn and grow. You'll develop the skills to nurture babies and young children, support inclusion and wellbeing, and create meaningful learning experiences guided by approved early learning frameworks. Through this course, you'll build strong, respectful relationships with children and families while gaining the practical knowledge needed to work confidently, ethically and professionally in early childhood settings – where you'll be able to make positive impact during the most important years of a child's life.

### Qualification description

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. They support children's wellbeing, and development in the context of an approved learning framework. Educators use a range of well-developed skills and knowledge using discretion and judgment when carrying out their work in the context of established policies and procedures. They may work independently or under the guidance of others, though in some contexts that guidance may not be on-site. Early childhood educators work in long day care centres, family day care, pre-schools or kindergartens.

This qualification was superseded on 22.12.25 and is equivalent to CHC30125 Certificate III in Early Childhood Education and Care. Students enrolling in this superseded course will be transitioned across to the current CHC30125 qualification by mid-2026.

### Pathways

**Study:** CHC50125 Diploma of Early Childhood Education and Care. Univeristy - Bachelor of Early Childhood Education.  
**Employment:** roles advertised across Australia for graduates of this course typically include Early Childhood Educator, Childcare Assistant, Educator Assistant, Kindergarten Assistant, Preschool Assistant, Family Day Care Educator, Outside School Hours Care (OSHC) Assistant, Playgroup Supervisor, and Nanny.

### Course entry requirements

**Pre-Training Review (PTR):** this is completed prior to enrolment so that we can check that this course is the right option for you. It helps us to also identify any skills or competencies you may already have. You'll complete a Language, Literacy, Numeracy and Digital (LLND) assessment as part of the PTR, so that we can understand if you have the capability to manage study at this level, and to identify any support you may need. This helps us to set you up for a successful learning experience.

**HLTAID012:** if you do not already hold this unit, you'll need to complete it through another registered training provider, and we'll credit transfer it into this course.

**Technology:** you'll need to bring a laptop to all classes to access your course materials in Cloud Assess, our cloud-based student learning platform. You'll be able to connect your laptop to our free student Wi-Fi.

**Physical:** practical tasks may include lifting and assisting children, bending, sitting, squatting and standing for extended periods, setting up and packing away equipment, completing cleaning/hygiene-related tasks and other manual handling activities. These tasks require the physical capacity to safely perform such activities. Before enrolling, if you are on WorkCover or have a medical condition or injury, we ask that you seek advice from your treating health professional to discuss your capacity to safely participate in this course.

### Student wellbeing considerations

Some units in this course explore important topics such as child safety and wellbeing, ethical and legal responsibilities, inclusion and diversity, Aboriginal and Torres Strait Islander perspectives, and reflective professional practice. This learning is an essential part of preparing for work in the sector, however some students may find aspects of the course more emotionally or personally demanding than others. Hands-on learning and placement can also be physically and mentally demanding. Support is available throughout your studies, and we encourage you to have a chat with your Trainer, Training Coordinator or our Student Wellbeing Team if you ever feel you'd benefit from some extra support along the way.

### Study mode & Course duration

Learn alongside other students who share your passion in a supportive and engaging classroom environment. The units in this course are taught over approximately **11 months**, with classes one day a week from **9:00am–4:00pm**. Across the course, you'll attend **37 classes** and **2 review sessions**. These review sessions provide a structured opportunity for you to demonstrate satisfactory course progress and allow us to confirm your continuation in the course. At the conclusion of all timetabled classes, you'll be ready to move into the next stage of your learning journey and complete **160 hours** of placement. This placement offers valuable hands-on industry experience in a real early childhood education and care setting. In addition to your classes, you can expect to dedicate approximately 15–20 hours per week to private study where you'll complete research and assessments. Classes are not scheduled on public holidays or during Victorian school term holidays, giving you built-in time to rest, recharge and stay motivated along the way.

## Assessment requirements, Cloud Assess & Student Support

As a student, you'll learn and complete your coursework using Cloud Assess, our modern and easy-to-use online learning platform. With a Student Unit Guide and assessment tasks for every unit, you'll have everything you need to succeed at your fingertips. We'll assess you in engaging and practical ways with quizzes, real-world case studies, projects, role plays, presentations and workplace activities. To pass a unit, you need to achieve a Satisfactory (S) result in each assessment task for the unit. Assessment due dates are displayed in Cloud Assess and on your course timetable, so you'll always know what's coming up. **Need help?** Your Trainer, Training Coordinator and our Student Wellbeing Team are here to support you. Whether you need academic guidance or external support, we're committed to helping you achieve your goals and thrive in your studies.

## Placement – Get ready to put your skills into action!

As part of this course, you'll complete at least **160 hours** of supervised placement in a regulated children's education and care service. This is a valuable opportunity for hands-on experience and to apply what you're learning in an early childhood setting. We'll provide you with a Partners In Training polo shirt to wear at placement to help you feel professional and look the part. Before placement can begin, a placement agreement must first be approved by your Training Coordinator. Placement will commence only after this approval is in place.

To meet industry/employer requirements, you'll need a current and satisfactory Working with Children Check and a Police Check. Early childhood services also expect staff and students on placement working with young children to be immunised. If you're unable to meet their immunisation requirements, choose not to disclose your immunisation status, or have a medical reason that prevents you from being vaccinated - we ask that you discuss this privately with our staff member when attending the Course Information Session, as this may affect placement availability and course progression. *Note: A medical reason means a doctor-certified condition that prevents a person from receiving a vaccine. Acceptance of a medical reason is at the discretion of the placement provider.*

## Qualification structure

To be awarded this qualification you'll complete 16 units of competency and have HLTAID012 recognised through Credit Transfer.

	Unit code	Unit title	C/E	NHs	W/P
1.	CHCECE030	Support inclusion and diversity	C	63	✓
2.	CHCECE031	Support children's health, safety and wellbeing	C	160	✓
3.	CHCECE032	Nurture babies and toddlers	C	108	✓
4.	CHCECE033	Develop positive and respectful relationships with children	C	100	✓
5.	CHCECE034	Use an approved learning framework to guide practice	C	80	✓
6.	CHCECE035	Support the holistic learning and development of children	C	100	✓
7.	CHCECE036	Provide experiences to support children's play and learning	C	75	✓
8.	CHCECE037	Support children to connect with the natural environment	C	50	✓
9.	CHCECE038	Observe children to inform practice	C	40	✓
10.	CHCECE054	Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures	C	55	✓
11.	CHCECE055	Meet legal and ethical obligations in children's education and care	C	60	
12.	CHCECE056	Work effectively in children's education and care	C	65	✓
13.	CHCPRT001	Identify and respond to children and young people at risk	C	40	✓
14.	HLTAID012	Provide First Aid in an education and care setting (Credit Transfer)	C	0	
15.	HLTWHS001	Participate in workplace health and safety	C	20	
16.	CHCDIV001	Work with diverse people	E	40	
17.	CHCPRP003	Reflect on and improve own professional practice	E	120	

C = Core E = Elective NHs = Nominal Hours W/P = Placement required

1176 Nhs

## Important information about Credit Transfers & Government funding at our organisation

- Government-funded places are limited for 2026. If you apply for credit transfer for **4 or more units** (which includes HLTAID012) we'll first complete an internal approval check before confirming to you if we'll enrol you with Skills First funding. Depending on the outcome, we may offer you enrolment on a fee-for-service basis instead.
- Credit Transfers **do not** reduce tuition fees for **government-funded** students at our training organisation.

## More information you should read before you enrol

To make sure you know exactly what to expect when studying with us, it's really important that you read the information we've listed below before you enrol. These documents explain our policies, your rights, responsibilities, fees, student support, refunds and more!

Scan the QR code, see them on our website or pick up a copy at any of our campuses.

Understanding our policies now, will help you make an informed decision and avoid surprises later.

- Student Handbook
- Student Fees and Charges Policy
- Refund Information
- Complaints and Appeals Policy
- Government Funding Fact Sheet
- Workplace Guide



## 2026 Course Fees – Payments & Payment plans

This training is delivered with Victorian & Commonwealth government funding.

We determine your eligibility for government subsidised training at the time of enrolment.

(Please note: This course is not eligible for Skills First funding if enrolling under a traineeship arrangement)

### The non-refundable Administration Fee must be paid at the time of enrolment.

Speak to our enrolment officer if you cannot afford to pay this in full.

Government funded fees				
Fees	No Concession	Concession or Asylum Seeker	Aboriginal and/or Torres Strait Islander	Fee-For-Service Not eligible for govt funding
Tuition Fee	\$350	\$70	\$0	\$5,000
Administration Fee	\$110	\$110	\$110	\$110
TOTAL	\$460	\$180	\$110	\$5,110

**Government-funded:** the tuition fee must be paid in full at time of enrolment. If you cannot afford this, you can enter into a payment plan. Minimum payment is \$55 per fortnight, with first payment due 2 weeks prior to the course start date.

**Fee For Service:** you must enter into a payment plan. Your first payment is due 2 weeks prior to the course start date. Choose between paying via:

- Monthly instalments: 10 payments of \$455 + final payment of \$450
- Fortnightly instalments: 23 payments of \$208 + final payment of \$216

**Payment plans** are processed securely using **EziDebit or Centrepay**. EziDebit attracts additional processing fees – you should refer to our [Student Fees & Charges Policy](#) for the associated fees.



**1300 664 601**



**info@pta.edu.au**



HEAD OFFICE & CAMPUS  
7 Telford Drive  
Shepparton VIC 3630

SALE CAMPUS  
Level 2 / 89 Raymond St  
Sale VIC 3850

MORWELL CAMPUS  
Ground Floor, 59 Church St  
Morwell VIC 3840

Information in this publication is accurate at the time of release, changes that occur afterwards may affect its accuracy.